



Diversity, equity, and inclusion are essential to our school and student success. SAC will hold ourselves accountable, as individuals and as a group, to ground decisions in diversity, equity, and inclusion as we support Montclair. We commit to decisions that create opportunities for <u>all</u> students to grow, achieve, and thrive.

# Denver Public Schools Montclair School of Academics and Enrichment School Advisory Committee October 20, 2025 Virtual

4:30 - 6:00 pm

# **Committee Members:**

- Ex-officio Member (Principal) Clint Duvo (clint\_duvo@dpsk12.net)
- Voting Members
  - Assistant Principal- Javiera Reyes (<u>javiera\_ihrigreyes@dpsk12.net</u>)
  - o Educational Professional (1) -
    - Ashley Lorenz <u>ashley\_lorenz@dpsk12.net</u> (also a parent and co-chair)
  - o Teachers (5) -
    - Catie Santos De La Rosa (c\_santos-de-la-rosa@dpsk12.net) check on GOTR
    - Shannon Burke shannon\_burke@dpsk12.net
    - Letty Gonzales
    - Vacant
    - Vacant Talk to new teachers (Javi & others)
  - Classified Staff (2)
    - Courtney O'Brien (courtnay\_obrien@dpsk12.net) (on leave through December)
    - Lupe Lopez Morales (glopez@dpsk12.net)
  - o Parents (5)
    - Kelley Dawkins (chair) kelleydawkins@gmail.com (non voting)
    - Aloma Wallace
    - Devin Lopez (devin\_lopez@dpsk12.net)
    - Carlin Tafoya (carlintafoya85@yahoo.com)
    - Keyshia Price (<u>keyshiaprice3@yahoo.com</u>)
    - Lamees Atteya Lamees.atteya.md@gmail.com
  - Community Member (1)
    - Markell Lucas <u>markell@sffoundation.org</u>
    - Zahria\_Thomas@dpsk12.net (Centas Counselor)is a strong possibility for a replacement





### **AGENDA**

- 1. Call to order and welcome (5)
- 2. Discussion Items / Public Input (10)
- 3. Principal Update(s) (10)
  - a. Fall Enrollment Adjustment/ October Count: <a href="https://drive.google.com/file/d/1v\_jONI5xTGu1W8qSV6xXoW8eJwehAZ7S/view?usp=sharing">https://drive.google.com/file/d/1v\_jONI5xTGu1W8qSV6xXoW8eJwehAZ7S/view?usp=sharing</a>
- 4. Membership Review (15)
  - a. Membership Compliance with the Innovation Plan
  - b. Two Open Teacher Positions
  - c. Community Member Position? (If Markell attends, this is moot. If he does not, it's a discussion point.)
- 5. School SPF Overview (the district has not updated this, so we will vote on rolling this over to November) (5)
  - a. <a href="https://www.cde.state.co.us/schoolview/explore/profile/0880/6002">https://www.cde.state.co.us/schoolview/explore/profile/0880/6002</a>
  - b. https://www.cde.state.co.us/schoolview/frameworks/official/0880/6002
- 6. UIP Overview (20) (SAC's
  - a. Explain the Priorities & Targets (Clint & Javi)

# **Montclair's Document:**

https://docs.google.com/spreadsheets/d/1rtgY\_q4YRgx8Vi57-1setZ7SREEleNo0v3GFkJut7BI/edit?usp=sharing

### **DPS Website:**

https://co-uip.my.site.com/uipv2/s/summary?dcode=0880&scode=6002

- b. Questions & Discussion
- 7. Innovation Plan Review (15)

From the SAC Bylaws:

# SCOPE

**Innovation Plan Writing Committee Flyer** 

The scope of SAC is to advise and make recommendations around school budget and review the Innovation Plan, advise about the school's budget, school calendar/master schedule, discuss the idea of extended school day and year, possible early release, PD.





8. If Time, SAC Bylaws & Budget (This can carry over to November.) (10)





# Upcoming agendas

	Date	Topic	Notes
i.	September 15th: In Person 3:30-5	Welcome, New Members, Fall Enrollment, Review Bylaws	
ii.	October 20th: Virtual 4:30-6	Fall Enrollment Adjustment UIP Overview and School SPF Overview	
iii.	November 10th: Virtual 4:30-6	Bell Schedule if necessary SPF & UIP Planning & Approval	
iv.	December 8th: Virtual 4:30-6	Calendar Bell Times Budget Preview	
V.	January 12th: In Person 3:30-5:30	Budget Discussion	
vi.	January 26th: In Person 3:30-5:30	Budget Discussion	
vii.	February 9th: In Person 3:30-5:30	Budget Approval	
viii.	March 9th: Virtual 4:30-6	Housekeeping	
ix.	April 13th: Virtual 4:30-6	Set up elections of next year's members	





Х.	May 11th: In person	New Member	
	3:30-5	Approval	
		Potluck	