



**Denver Public Schools**  
**Montclair School of Academics and Enrichment**  
**School Advisory Committee**  
**December 08, 2025**  
**Virtual Meeting**  
**4:30 - 6:00 pm**

## **Meeting Minutes**

**Present at the meeting:** Kelly Dawkins, Clint Duvo, Carlin Tafoya, Lupe Lopez Morales, Morgan Pinnell, Letty Gonzales, Aloma Wallace, Scott Harris, Ash Lorenz, Shannon Burke, Markell Lucas, Catie Santos de la Rosa, Arianna and "iPhone owner" (unidentified person).

- 1. Call to order at 4:30 pm (online)**
- 2. Approval of November Minutes:** Approved by Morgan & seconded by Aloma
- 3. Discussion Items / Public Input:** Nothing added
- 4. Principal Update(s):**
  - a. **Hiring update:** Clint has candidates for the Student Liaison & Full-time Substitute position. He will schedule interviews and advise the interview committee.
  - b. **Update on Explorations / comments from SLT/ILT:** Clint hasn't spoken to SLT/ILT about this yet. He will try this week during Committee Meetings.
  - c. **Update on SPF from the CDE:** The CDE has revised our school's classification and moved us up to Yellow (Accredited on Watch). The revised rating is due to the K-3 Literacy Data and will become official after the School Board meets on 12/10/25.
  - d. **Enrollment:** Our current enrollment remains steady at 370. One reason is related to the new TNLI programming.
- 5. Revision of SAC Bylaws:**
  - a. **Pending positions:** One parent position is still pending. Clint will send out a message via Thrillshare asking if parents are interested. Morgan suggested sending out paper flyers in various languages to reach a wide audience. Ash commented that we should pause adding any new members until after budget conversations in January and February.
  - b. **Subcommittee Outcome:** Only 2 people responded with an interest in forming a subcommittee but were unable to meet on the same day.
  - c. **Status of Bylaws:** the bylaws will be left as is and reviewed/revised in September 2026.



- d. **Bylaws Compliance:** Ash confirmed that our bylaws are in compliance with our school's current Innovation Plan.
6. **Future Bilingual education opportunities (Lamees):** Postponed. Lamees had a personal emergency and was not able to attend and will present her ideas today.
7. **Possibility of Eliminating Platooning of Grade Levels (Scott):**
- a. **Pros for Platooning (summary of conversation):**
- i. Platooning helps get students ready for Middle School
  - ii. Teachers can focus and plan for one subject instead of multiple subjects
- b. **Cons for Platooning (summary of conversation):**
- i. Teachers have less time to build community with both groups of students
  - ii. One homeroom teacher can build a stronger classroom community
  - iii. There are multiple, noisy transitions that distract other classes
  - iv. Excessive transitions during the day leads to dysregulation
  - v. Goes against DPS core value of "Students First" and putting teachers first
  - vi. Creates school scheduling issues
  - vii. Studies have shown that highly trauma impacted students are more likely to have an extremely negative academic experience and leads to increases in behavioral incidences.
  - viii. Developmentally, studies show that Platooning is more effective with the other grades, not starting in 2nd grade.
- c. **Summary of Four Parents' Comments:**
- i. Platooning has had a negative impact on at least 1 of all parents' children / students no longer enjoy school, when they did previously
  - ii. More transitions cut down on instructional time
  - iii. Teachers have less instructional time because they are dealing with behavior issues (lack of strong learning community)
  - iv. Behavior expectations are not consistent from one classroom to the next
  - v. Inconsistent expectations has led to one child developing anxiety issues
  - vi. A parent asked that consistency consideration be given to students of color / challenging for many students.
  - vii. Having a consistent teacher will build comradery within the classroom
  - viii. It's challenging to get to know the teachers well - Parent/Teacher conferences are ineffective when parents can only meet with one teacher. Only receive notes but don't have a conversation about issues.



#### 8. Budget Preview (Clint) (Closed Meeting) :

Clint shared information leading up to budget conversations in January. This information is privy to SAC members only.

#### 9. Meeting adjourned at 5:21 pm

#### Upcoming agendas

	Date	Topic	Notes
i.	September 15th: In Person 3:30-5	Welcome, New Members, Fall Enrollment, Review Bylaws	
ii.	October 20th: Virtual 4:30-6	Fall Enrollment Adjustment UIP Overview and School SPF Overview	
iii.	November 10th: Virtual 4:30-6	Bell Schedule <i>if necessary</i> SPF & UIP Planning & Approval	
iv.	December 8th: Virtual 4:30-6	Calendar Bell Times Budget Preview	
v.	January 12th: In Person 3:30-5:30	Budget Discussion	
vi.	January 26th: In Person 3:30-5:30	Budget Discussion	
vii.	February 9th: In Person 3:30-5:30	Budget Approval	
viii.	March 9th: Virtual 4:30-6	Housekeeping	



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ix.	April 13th: Virtual 4:30-6	Set up elections of next year's members	
x.	May 11th: In person 3:30-5	New Member Approval Potluck	